Governors Report on Pupil Premium Expenditure for Sept 2014-July 2015

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Number of pupils and Pupil Premium Grant (PPG) received April 2014** | | | | | | | | | | |
| Total number of pupils on roll | | | | 33 ( plus 8 preschool) | | | | | | |
| Total number of pupils eligible for PPG (ever 6) | | | | 20 | | | | | | |
| Total Pupil Premium Funding | | | | £22,100 | | | | | | |
| Total Expenditure | | | | £22,100 | | | | | | |
| Balance | | | | £0.00 | | | | | | |
| **Summary of PPG Spending April 2014 to April 2015**  (pupils eligible for free school meals or in local authority care for at least six months) | | | | | | | | | | |
| **Objectives in spending PPG:**  Raising Attainment and achievement of disadvantaged students to at least expected progress through   1. Provision to raise literacy & numeracy levels 2. Providing social & emotional support/interventions to improve attendance and engagement 3. Enhanced/improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials 4. Personalised learning, e.g. 1 to 1 support etc | | | | | | | | | | |
| **Summary of spending and actions taken:** | | | | | | | | | | |
| **Early Intervention (Interventions, resources and TAs)** | | | | | | £7,000 | | | | |
| **Enriched learning opportunities (collaboration and G and A opportunities)** | | | | | | £2,500 | | | | |
| **Building Independence and raising aspirations (eg Peagusus, Y Americans)** | | | | | | £3,000 | | | | |
| **Developing Speaking , listening/reading skills (drama/arts, reading)** | | | | | | £5,600 | | | | |
| **Increasing Parental Engagement** | | | | | | £4,000 | | | | |
|  | | | | | | £22,500 | | | | |
| **Outcomes to date:**  *Expected Progress VA* and % of pupils making expected progress in English and Maths for pupil premium cohort is significantly higher than national average for similar students (IDACI) | | | | | | | | | | |
| **Performance of disadvantaged Pupils (Y6)**  (pupils eligible for free school meals or in local authority care for at least six months) | | | | | | | | | | |
| **Hard Data Impact** | **2014** | | **2013** | | | | **2012** | | **2011** | |
|  | Number of children | | Number of children | | | | Number of children | | Number of children | |
|  | FSM | NFSM | |  |  | | --- | --- | | FSM | NFSM | | | | | |  |  | | --- | --- | | FSM | NFSM | | | |  |  | | --- | --- | | FSM | NFSM | | |
|  | 1 | 1 | **2** | | **0** | | **4** | **3** | **3** | **1** |
| % of pupil making 2 Levels (expected) progress in Maths FSM or CLA | 100% | | 50% | | | | 75% | | 100% | |
| % of pupil making 2 Levels (expected) progress in Maths non FSM or CLA | 0% | | NA | | | | 67% | | 100% | |
| % of pupil making 2 Levels (expected) progress in Reading FSM or CLA | 100% | | 50% | | | | 100% | | 100% | |
| % of pupil making 2 Levels (expected) progress in Reading non FSM or CLA | 0% | | NA | | | | 100% | | 100% | |
| % of pupil making 2 levels (expected) progress in Writing FSM or CLA | 100% | | 50% | | | | 75% | | 100% | |
| % of pupil making 2 levels (expected) progress in writing non FSM or CLA | 100% | | NA | | | | 100% | | 100% | |
| KS1 to KS2 Overall Value Added (VA) for FSM or CLA children | 13.3 | | 11.0 | | | | 12.7 | | 17.7 | |
| KS1 to KS2 Overall Value Added (VA) for FSM or CLA children | 13.3 | | NA | | | | 12.9 | | 18.0 | |
| % Achieving L4 in Maths and Reading & Writing - FSM or CLA children | 100% | | 0% | | | | 50% | | 100% | |
| % Achieving L4 in Maths and Reading & Writing - Non FSM or CLA children | 100% | | NA | | | | 66% | | 100% | |