Governors Report on Pupil Premium Expenditure for Sept 2014-July 2015

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| **Number of pupils and Pupil Premium Grant (PPG) received April 2014** |
| Total number of pupils on roll | 33 ( plus 8 preschool) |
| Total number of pupils eligible for PPG (ever 6) | 20 |
| Total Pupil Premium Funding | £22,100 |
| Total Expenditure | £22,100 |
| Balance | £0.00 |
| **Summary of PPG Spending April 2014 to April 2015**(pupils eligible for free school meals or in local authority care for at least six months) |
| **Objectives in spending PPG:**Raising Attainment and achievement of disadvantaged students to at least expected progress through1. Provision to raise literacy & numeracy levels
2. Providing social & emotional support/interventions to improve attendance and engagement
3. Enhanced/improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials
4. Personalised learning, e.g. 1 to 1 support etc
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| **Summary of spending and actions taken:** |
| **Early Intervention (Interventions, resources and TAs)** | £7,000 |
| **Enriched learning opportunities (collaboration and G and A opportunities)** | £2,500 |
| **Building Independence and raising aspirations (eg Peagusus, Y Americans)** | £3,000 |
| **Developing Speaking , listening/reading skills (drama/arts, reading)** | £5,600 |
| **Increasing Parental Engagement**  | £4,000 |
|  | £22,500 |
| **Outcomes to date:***Expected Progress VA* and % of pupils making expected progress in English and Maths for pupil premium cohort is significantly higher than national average for similar students (IDACI) |
| **Performance of disadvantaged Pupils (Y6)**(pupils eligible for free school meals or in local authority care for at least six months) |
| **Hard Data Impact** | **2014** | **2013** | **2012** | **2011** |
|  | Number of children | Number of children | Number of children | Number of children |
|  | FSM | NFSM |

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| FSM | NFSM |

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| FSM | NFSM |

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| FSM | NFSM |

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|  | 1 | 1 | **2** | **0** | **4** | **3** | **3** | **1** |
| % of pupil making 2 Levels (expected) progress in Maths FSM or CLA | 100% |  50% | 75%  | 100%  |
| % of pupil making 2 Levels (expected) progress in Maths non FSM or CLA |  0% |  NA | 67%  | 100% |
| % of pupil making 2 Levels (expected) progress in Reading FSM or CLA | 100% | 50% | 100% | 100% |
| % of pupil making 2 Levels (expected) progress in Reading non FSM or CLA | 0% | NA | 100% | 100% |
| % of pupil making 2 levels (expected) progress in Writing FSM or CLA | 100% | 50% | 75% | 100% |
| % of pupil making 2 levels (expected) progress in writing non FSM or CLA | 100% | NA | 100% | 100% |
| KS1 to KS2 Overall Value Added (VA) for FSM or CLA children | 13.3 |  11.0 | 12.7 | 17.7 |
| KS1 to KS2 Overall Value Added (VA) for FSM or CLA children | 13.3 |  NA |  12.9 | 18.0 |
| % Achieving L4 in Maths and Reading & Writing - FSM or CLA children | 100% |  0% | 50% | 100% |
| % Achieving L4 in Maths and Reading & Writing - Non FSM or CLA children | 100% |  NA | 66% | 100% |