

Madron Daniel Nursery and Primary School

Rise Up Curriculum - Religious Education Cycle A

	Believing		Expressing		Living	
2-3 year olds	Know a small collection of stories that are special Know who is special to them in their direct family		Know what times are special to them E.g. birthday, Christmas		Know that they belong to a family	
3-4 year olds	Know a collection of stories that are special Know who is special to them in their family and the larger community		Know what places are special to them Know what times are special to them E.g. birthday, Christmas Easter		Know that they belong in Nursery Know how we care for our immediate environment, e.g. classroom environment	
Reception	Know a collection of stories that are special and say why Know who is special to them and why		Know who celebrates what and why Know what places are special and why		Know what it means to belong Know how we can care for the Earth and living things	
	1	2	3	4	5	6
	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Being special? Where do we belong?	Why is Easter special?	Which stories are special and why?	Which places are special and why?
	<p style="text-align: center;"><b>ELG: People, Culture and Communities</b></p> <p>Children at the expected level of development will: describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts</p>					
	1	2	3	4	5	6
Class 1	<p>God 1.1</p> <p>What do Christians believe God is like?</p> <p>What is a parable?</p> <p>What is the parable of the lost son?</p> <p>What does the parable of the lost son teach Christians about God?</p>	<p>Incarnation 1.3</p> <p>Why does Christmas matter to Christians?</p> <p>Who was Jesus?</p> <p>What happened in the story of the birth of Jesus?</p> <p>Was Jesus born where people would have expected?</p>	<p>Creation 1.2.1</p> <p>What do Christians learn from the creation story?</p> <p>Where does Creation belong in the 'Big Story' of the Bible?</p> <p>What kind of world do Christians believe in? What do we mean by good?</p>	<p>Muslim 1.6</p> <p>Who is Muslim and how do they live?</p> <p>What do Muslims think about God?</p> <p>What do some of the Muslim 99 beautiful names for God mean?</p> <p>What are the five pillars?</p>	<p>Muslim 1.6</p> <p>Who is Muslim and how do they live?</p> <p>Who was the Prophet Muhammad and why is he important to Muslims?</p> <p>How are the Five Pillars of Islam linked to worship?</p> <p>What can we find out about prayer in Islam?</p>	<p>CK 1.8 What makes people and places sacred in Cornwall?</p> <p>Which places are special and important to me?</p> <p>What places are sacred in Cornwall?</p> <p>Who are the Cornish Saints and why are they special?</p>

	<p>What are some of the different prayer types used by Christians?</p> <p>What is the story of Jonah and the big fish?</p> <p>What does the story of Jonah tell Christians about what God is like?</p>	<p>Why is waiting and preparing for Christmas important to many Christians?</p> <p>What do some people like to say thank you for at Christmas?</p> <p>How do people use the story of the Nativity to guide their beliefs at Christmas?</p>	<p>How have Christians interpreted looking after the world?</p> <p>How do different Christians think about and look after the environment?</p> <p>What do Christians mean by 'The Fall'?</p> <p>What do many Christians learn from the stories of Creation and the Fall?</p>	<p>Who was the Prophet Muhammad and why is he important to Muslims?</p> <p>Why is the Prophet Muhammad so important to Muslims?</p> <p>What do Muslims do because they love to treat the Quran with respect?</p>	<p>How do teachings from the Quran help Muslims to lead their lives in worship of Allah?</p> <p>How do fasting and giving help Muslims to worship Allah?</p> <p>Who is a Muslim and how do many Muslims live?</p>	<p>Why is St Piran important in Cornwall?</p> <p>Which other places are sacred and special in Cornwall?</p> <p>What makes some people and places in Cornwall sacred?</p>
Class 2	<p><b>Creation U2.2</b> <b>Creation and Science conflicting or complimentary?</b></p> <p>What can we find out about the creation story in Genesis 1?</p> <p>What might many Christians see as important in Genesis 1?</p> <p>What relationships do scientists have with religious worldviews?</p> <p>How and why do some Christians see both science and religion as important?</p> <p>What are some different Christian views about the relationship between science and religion?</p> <p>Science and religion: conflicting or complementary?</p>	<p><b>Hindu L2.7</b> <b>What do Hindus believe God is like?</b></p> <p>How do many Hindus describe ultimate reality?</p> <p>How might the idea of Brahman being in everything affect how you live?</p> <p>What can we find out about some Hindu deities?</p> <p>How do many Hindus understand deities?</p> <p>What can we learn about deities from Ganesh?</p> <p>What do Hindus believe God is like?</p>	<p><b>Hindu L2.8</b> <b>What does it mean to be a Hindu in Britain today?</b></p> <p>What is Hindu Dharma?</p> <p>How and why do many Hindus perform Puja?</p> <p>What is dharma? What can we learn from the story of King Yudhishtira?</p> <p>What does the Ramayana tell Hindus about dharma?</p> <p>How and why do many Hindus celebrate Diwali?</p> <p>Can I plan a Diwali celebration for my local community?</p>	<p><b>God U2.1</b> <b>What does it mean if Christians believe God is holy and loving?</b></p> <p>What words do pupils connect to the idea of 'God'?</p> <p>What does the Bible say God is like?</p> <p>How can ideas of God be expressed in art?</p> <p>How do some Christians respond to a holy and loving God?</p> <p>How do churches and cathedrals reflect Christian ideas about God?</p> <p>What does it mean if Christians believe God is holy and loving?</p>	<p><b>CK L2.11</b> <b>How and why do people in Cornwall celebrate significant events?</b></p> <p>Why do we celebrate special times in our lives?</p> <p>How do we celebrate special times in Cornwall?</p> <p>What is a festival?</p> <p>What is the connection between Harvest Festivals and Cornwall?</p> <p>How did Cornwall mark significant events in the past?</p> <p>How and why do people in Cornwall mark significant events in community life?</p>	<p><b>U2.10 What matters most to humanists and Christians?</b></p> <p>What matters most to Humanists and to Christians? Rules: do we need them? Who breaks them?</p> <p>Who is a Humanist? What codes for living do non-religious people use?</p> <p>Who is a Humanist? What codes for living do non-religious people use? (Part 2)</p> <p>What values matter most to Christians? How does it show? How can our different values be discussed?</p> <p>How do Humanists and Christians know how to act? What do they base their decisions on?</p> <p>What matters most to Humanists and to Christians?</p>

## Rise Up Curriculum - Religious Education Cycle B

	Believing		Expressing		Living	
2-3 year olds	Know a small collection of stories that are special Know who is special to them in their direct family		Know what times are special to them E.g. birthday, Christmas		Know that they belong to a family	
3-4 year olds	Know a collection of stories that are special Know who is special to them in their family and the larger community		Know what places are special to them Know what times are special to them E.g. birthday, Christmas Easter		Know that they belong in Nursery Know how we care for our immediate environment, e.g. classroom environment	
Reception	Know a collection of stories that are special and say why Know who is special to them and why		Know who celebrates what and why Know what places are special and why		Know what it means to belong Know how we can care for the Earth and living things	
	1	2	3	4	5	6
	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Being special? Where do we belong?	Why is Easter special?	Which stories are special and why?	Which places are special and why?
	<p style="text-align: center;"><b>ELG: People, Culture and Communities</b></p> <p>Children at the expected level of development will: describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts</p>					
	1	2	3	4	5	6
Class 1	<b>People of God L2.2</b> What is it like for someone to follow God? Which information about Bible stories can we get from different types of text? What can we say about Noah from reading the biblical story?	<b>Creation 1.2</b> Who do Christians say made the world? What is the story of creation in the Bible? How might Christians describe the Creator of the world? Do all Christians believe the same thing about how the world was made?	<b>Jewish 1.7</b> Who is Jewish and how do they live? What is precious to Jewish people? What is the Shema and why is it important? What does the Shema teach about God? What does a mezuzah remind Jewish people about?	<b>Jewish 1.7</b> Who is Jewish and how do they live? What stories do Jewish people tell from the Torah? What happened in the story of Samuel? What might the story of Chanukah make Jewish people think about? What do we celebrate and remember in our own lives?	<b>Incarnation L2.3</b> What is the Trinity and why is it important to Christians? What happens in the biblical story of the baptism of Jesus? How is the Trinity shown in the biblical story of the baptism of Jesus? Why is the biblical story of the baptism of Jesus	<b>Thematic Unit 1.9</b> How should we care for others and for the world and why does it matter? What do Christian people believe about caring for others? What do Jewish people believe about being unique and special to God?

	<p>What is the link between the story of Noah and the idea of a covenant?</p> <p>What is the link between a Christian wedding ceremony and the idea of a covenant?</p> <p>Did Abram show he trusted God?</p> <p>Is it always easy for Christians to try to <b>follow God</b>?</p>	<p>What do Christians believe about looking after the world?</p> <p>What might Christians want to say thank you for in the world?</p> <p>What might someone who believes God made the world say to the Creator?</p>	<p>What is Shabbat?</p> <p>How and why do Jewish people celebrate Shabbat?</p>	<p>Who is Jewish and how do they live?</p>	<p>important for many Christians?</p> <p>Why do Christians get baptised? What is the similarities/differences between infant/believers baptisms?</p> <p>What might affect a Christian's decisions about baptism?</p> <p>What is the Trinity and why is it important to Christians?</p>	<p>What do Jewish people believe about caring for people?</p> <p>How do some religious and non-religious people show that they care for people?</p> <p>What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?</p> <p>How should we care for others and for the world and why does it matter?</p>
Class 2	<p><b>Kingdom of God L2.6</b></p> <p>For Christians what was the impact of Pentecost?</p> <p>What happened at Pentecost?</p> <p>What emotions were the disciples feeling?</p> <p>For Christians what is the most important thing about Pentecost?</p> <p>What impact does the Holy Spirit have on Christians today?</p> <p>What is the Trinity?</p> <p>What motivates many Christians to share the God's Good News?</p>	<p><b>Muslim L2.9</b></p> <p>How do festivals and worship show what matters to Muslims?</p> <p>When might a Muslim need to trust Allah?</p> <p>What does the opening chapter of the Qur'an teach Muslims about God?</p> <p>Why does prayer matter to Muslims?</p> <p>Why is the mosque a special place for Muslims?</p> <p>Why do Muslims celebrate at the end of Ramadan?</p> <p>How do festivals and worship show what matters to Muslims?</p>	<p><b>Muslim U2.8</b></p> <p>What does it mean to be a Muslim in Britain today?</p> <p>How many Muslims and how many mosques are there in Britain?</p> <p>How might the five pillars affect the lives of Muslims in Britain today?</p> <p>Why is Zakah/charity important to Muslims? How is charity important to you?</p> <p>Why do Muslims go on pilgrimage?</p> <p>Why do Muslims go on pilgrimage? (Part 2)</p> <p>What does it mean to be a Muslim in Britain today?</p>	<p><b>Salvation U2.5</b></p> <p>What do Christians believe Jesus did to save people?</p> <p>Why do Christians believe Jesus was resurrected?</p> <p>How do many churches mark Good Friday and Easter Sunday?</p> <p>What is the change in emotions felt for many Christians from Good Friday to Easter Sunday?</p> <p>Why is this felt?</p> <p>When and why might a Christian have to stand up for their beliefs?</p> <p>Why do Christians have hope even when someone dies?</p> <p>What difference does the resurrection make to Christians?</p>	<p><b>Kingdom of God U2.6</b></p> <p>For Christians what type of King is Jesus?</p> <p>In Jesus' parables, who is invited into God's kingdom?</p> <p>According to Jesus' teachings, how important is forgiveness in God's kingdom?</p> <p>How does Christian Aid try to make the world more like God's kingdom?</p> <p>How do Christians see God's kingdom as being now and in the future?</p> <p>For Christians, what are the features of God's kingdom and Jesus' kingship?</p> <p>How do Christians try to live in God's kingdom?</p>	<p><b>CK U2.12</b></p> <p>How does faith help people in Cornwall when life gets hard?</p> <p>What is life like? Exploring the ups and downs.</p> <p>What makes life hard?</p> <p>How did Methodism help people in Cornwall when life was difficult?</p> <p>How does Truro Cathedral support people when life gets hard?</p> <p>How do people try and make a difference in the community?</p> <p>Does faith help people in Cornwall when life gets hard?</p>

## Rise Up Curriculum - Religious Education Cycle C

	Believing		Expressing		Living	
2-3 year olds	Know a small collection of stories that are special Know who is special to them in their direct family		Know what times are special to them E.g. birthday, Christmas		Know that they belong to a family	
3-4 year olds	Know a collection of stories that are special Know who is special to them in their family and the larger community		Know what places are special to them Know what times are special to them E.g. birthday, Christmas Easter		Know that they belong in Nursery Know how we care for our immediate environment, e.g. classroom environment	
Reception	Know a collection of stories that are special and say why Know who is special to them and why		Know who celebrates what and why Know what places are special and why		Know what it means to belong Know how we can care for the Earth and living things	
	1	2	3	4	5	6
	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Being special? Where do we belong?	Why is Easter special?	Which stories are special and why?	Which places are special and why?
	<p style="text-align: center;"><b>ELG: People, Culture and Communities</b></p> <p>Children at the expected level of development will: describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts</p>					
	1	2	3	4	5	6
Class 1	<p>Gospel 1.4 What is the good news that Jesus brings? What did Jesus' good news mean for Matthew in the Bible? What might a Christian say was the good news that Jesus brought to Matthew?</p>	<p>Gospel 1.2.4 What kind of world did Jesus want? What does it mean to be a fisher of men? How did the disciples feel when they were chosen to be fishers of men?</p>	<p>Salvation 1.5 Why does Easter matter to Christians? What is the story of Holy week and Easter? What are the six biggest moments in the story of Easter? Which are the sad/happy events in the story?</p>	<p>Salvation 1.2.5 Why do Christians call the day that Jesus died Good Friday? What are the events of the Easter timeline and where does it fit on the Big Frieze? How would Mary have felt in the Easter story?</p>	<p>Thematic Unit 1.12 How and why do people try to make the world a better place? What is wrong with the world? How can the 'Golden Rule' help people to work out how to make the world a better place?</p>	<p>Thematic Unit 1.10 What does it mean to belong to a faith community? What does it mean to belong to a community? How do Christians and Muslims show that they belong?</p>

	<p>What do many Christians believe is the good news that Jesus brings about forgiveness?</p> <p>What do many Christians believe is the good news that Jesus brings about peace?</p> <p>What might Christians do to follow Jesus and bring the good news to people?</p> <p>How might Christian prayer link to saying sorry and forgiveness?</p>	<p>What might being fishers of men mean to Christians today?</p> <p>How did Jesus want people to act? What would the world be like if everyone followed Jesus' example?</p> <p>What kind of world would it be if everyone followed the example of the good Samaritan?</p> <p>What kind of world did Jesus want?</p>	<p>What does it mean to say Jesus saved people by dying for them?</p> <p>What impact does the Easter story have on many Christians?</p> <p>Why does it mean if Jesus is a Saviour?</p>	<p>What does salvation mean to Christians?</p> <p>What might a Christian's emotions be in relation to the Easter story?</p> <p>What is the most important part of the Easter story?</p> <p>Why do Christians call the day that Jesus died Good Friday?</p>	<p>Tikkun Olam, repairing the world: how do Jewish people try to make the world a better place?</p> <p>Who is inspired by Jesus' example of sacrifice?</p> <p>How do Muslims try to make the world a better place?</p> <p>How do non-religious people try to make the world a better place?</p>	<p>How do Christians, Muslims and Jewish people show that they belong?</p> <p>What do worldviews say about how valuable people are?</p> <p>How do Muslims and Christians welcome a new baby?</p> <p>How do people show that they belong to each other?</p>
Class 2	<p><b>Gospel U2.4</b></p> <p>How do Christians decide how to live? What would Jesus do?</p> <p>Where do Christians find out about what Jesus did?</p> <p>Why do Christians think it is wise to follow Jesus' teachings?</p> <p>What was Jesus' sermon on the mount about?</p> <p>How do some Christians follow Jesus' example in caring for those in need?</p> <p>How do some Christians follow Jesus' example in caring for those in need? (part 2)</p> <p>How far do Jesus' teachings and actions inspire others?</p>	<p><b>Incarnation U2.3</b></p> <p>Why do Christians believe Jesus was the Messiah?</p> <p>What was going on that meant the People of God needed a saviour?</p> <p>What kind of rescuer/Messiah were people expecting?</p> <p>Why do Christians believe Jesus fulfils the expectations of the Messiah?</p> <p>Why do most Christians believe Jesus is the Messiah?</p> <p>How does Christmas fit in with Christian beliefs about Jesus? Why do Christians believe that Jesus was the Messiah?</p>	<p><b>Hindu U2.7</b></p> <p>Why do Hindus want to be good?</p> <p>Who or what is Brahman?</p> <p>What is atman? What can be learned about atman through a Hindu story?</p> <p>What is samsara? Why is atman important? What else is important?</p> <p>How might dharma affect the way someone lives their life?</p> <p>What is ahimsa and how does it affect the lives of Hindu people?</p> <p>Why do Hindus want to be good?</p>	<p><b>Jewish L2.10 How do festivals and family life show what matters to Jewish people?</b></p> <p>What do many Jewish people do to mark Shabbat?</p> <p>What does Shabbat look like in the UK today?</p> <p>What do different Jewish people celebrate at Rosh Hashanah?</p> <p>What happens at Yom Kippur?</p> <p>What is the story of Passover?</p> <p>Why do many Jews celebrate Passover every year?</p>	<p><b>Jewish U2.9</b></p> <p>Why is the Torah so important to Jewish people?</p> <p>What do Jewish people look like, and where do we find Jewish people in the UK?</p> <p>What is the Torah? What is a Sefer Torah?</p> <p>Why are there different types of synagogue in the UK?</p> <p>How does the Torah influence what Jewish people might eat?</p> <p>How are Jewish people adapting festivals in the UK?</p> <p>Why is the Torah important to Jewish people?</p>	<p><b>Thematic Unit U2.11</b></p> <p>Why do some people believe in God and others not?</p> <p>Belief in God: what patterns can we see in our local area, our country and our world?</p> <p>What do we mean by agnostic, atheist or theist?</p> <p>Introducing the lens of philosophy</p> <p>How can psychology help us understand what people mean when they think about the idea of God?</p> <p>What can we learn from theology about the idea of God?</p> <p>Why do some people believe that God does not exist?</p> <p>Why do some people believe in God and some people not? Where do I stand?</p>