



TOGETHER WE CAN MAKE A DIFFERENCE



INSPIRE • BELIEVE • ACHIEVE

Presentation Policy

Date agreed: November 2020

Signed: HJ Tyreman Headteacher

Signed: Jeff Davis Chair of governors:

Date for review November 2022

1. Rationale

At Madron Daniel C of E School we want the children to take pride and care in their work. We therefore expect high standards of presentation in the work that the children do. We aim to:

Educating for Wisdom, Knowledge and Skills by following a broad and balanced curriculum that stimulates a sense of curiosity and excitement about the world whilst developing the full potential of all children.

2 Aims of policy

This policy aims:

- To have clear agreed guidance on presentation that all staff follow
- To ensure consistency and progression in presentation throughout the school
- To ensure that children are clear of the expectations and develop a sense of pride in achieving these

3 Objective

- To set down guidelines for presentation appropriate to the stage and age of the children.

This objective ensures that children of all abilities can present their work to the highest possible standard increasing their confidence and self-esteem.

4 Responsibilities

All staff, including support staff, are responsible for keeping to the policy. The head teacher and staff will monitor presentation during work moderations.

5 Procedures and practise

Dates and titles

Foundation stage

Teacher or teaching assistants to date the work. This should be the short date (either written or stamped) on all work.

All writing in the children's books needs to be neat, legible with letters and numbers correctly formed so this is a good examples for children to see.

WALTs and dates in Year 1

The writing of the date and WALT must not hinder attention to the task. Date and WALT should be printed and stuck into books until the children's handwriting is sufficiently developed to do this at speed and not take precious time away from completing the learning. We aim for all children to be achieving this by the Summer term of Year 2.

Key stage 1

Our Maths Non-negotiables for Presentation 2020

- I will always write the short date.
- I will use one square for each digit.
- I will show my jottings and workings.
- I will be able to explain what I have been learning to a partner or adult.
- I will use appropriate concrete apparatus, pictures and/or written methods to explain my maths thinking.
- I will write the WALT by the Summer term Year 2

Sometimes it is permissible for dates and WALTs to be printed and stuck in books so the main focus of learning has enough time in the lessons.

Our English Non-negotiables for Presentation 2020

- I will use the long date (independent with this expected by Summer term Year 2).
- I will use the correct letter shapes I have been taught.
- I will show where I have changed my work to make it better.
- I will write the WALT by Summer term Year 2

Key stage 2

Our Maths Non-negotiables for Presentation 2020

- I will always write the short date
- I will always write the WALT
- I will use one square for each digit
- I will show my jottings and workings
- I will be able to explain what I have been learning to a partner or adult.
- I will use appropriate concrete apparatus, pictures and/or written methods to explain my maths thinking.

Our English Non-negotiables for Presentation 2020

- I will write the long date.
- I will always write the WALT
- I will use my cursive letter shapes I have been taught.
- I will show where I have changed my work to improve it.
- I will keep my letters on the line.

General for All children

- The title and WALT should be underlined once with a sharp pencil and ruler.

- Separate pieces of work should be separated by leaving a line between each piece of work or starting a new page.
- Pencil colours should be used rather than felts or crayons to colour pictures.
- Mistakes should be either rubbed out or crossed out using a single line.

Handwriting

Children use pencil in their exercise book until they have earned a pen licence. Handwriting pens are used for special pieces of work when appropriate (for additional information please see the Handwriting Policy).

Exercise books

Books for each subject will be discussed by staff each year.

All books should be labelled clearly with the child's name, class, year group, subject and what book this is (e.g. book 1)

Monitoring and evaluation

The head teacher and staff will monitor presentation during work monitoring to ensure that the policy is being implemented consistently.

This ensures that the policy leads to good practice in facilitating effective feedback, learning and teaching.

6 Special Needs

For children with difficulties with fine motor skills it is acceptable for teaching assistants to scribe the date and title for these children if their writing speed means that too much time is spent away from the task. Alternatively, WALTs may be printed out.

7 Equal Opportunities

Our expectations from all children is the same, however children with additional needs or EAL may need some adaptations such as a scribe to record the date and title or the learning objective printed and stuck into the book.

8 Health and safety issues

There are no health and safety or on line safety issues with this policy.

9 Parent and carer involvement -

Parents will be informed during parents evening from looking in books. A copy of this policy is kept in the staff room, office and on the school website.

10 Governor involvement

Monitoring reports on work moderations which will cover aspects of presentation are available to all governors and discussed at the appropriate governors' meeting.

Our Maths Non-negotiables for Presentation 2017

- I will always write the short date.
- I will use one square for each digit.
- I will show my jottings and workings.
- I will be able to explain what I have been learning to a partner or adult.
- I will use appropriate concrete apparatus, pictures and/or written methods to explain my maths thinking.
- I will write the WALT by the Summer term Year 2

Our Literacy Non-negotiables for Presentation 2017

- I will use the (long date (independent with this expected by Summer term Year 2).
- I will use the correct letter shapes I have been taught.
- I will show where I have changed my work to make it better.
- I will write the WALT by Summer term Year 2

Key stage 2

Our Maths Non-negotiables for Presentation 2017

- I will always write the short date
- I will always write the WALT
- I will use one square for each digit
- I will show my jottings and workings
- I will be able to explain what I have been learning to a partner or adult.
- I will use appropriate concrete apparatus, pictures and/or written methods to explain my maths thinking.

Our Literacy Non-negotiables for Presentation 2017

- I will write the long date.
- I will always write the WALT
- I will use my cursive letter shapes I have been taught.
- I will show where I have changed my work to improve it.
- I will keep my letters on the line.