

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Established strong links with partner school St Marys CE to further sporting opportunities for our pupils</li> <li>Utilised the funding to employ specialist coaches extending PE / Sport</li> <li>Enhanced play areas to increase daily Physical Activity.</li> </ul>	<ul style="list-style-type: none"> <li>Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best</li> <li>Raise PE and sport across the school working towards whole school improvement</li> <li>Target pupils that are less active and engaged, utilising sports leaders to provide additional activities available</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	88.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



<p>eating and active participation in various sports, in the community. Use a part of Healthy School Status – Healthy Lunch box initiatives and engagement with parents and carers</p> <ul style="list-style-type: none"> <li>To develop the EYFS outside area with a new play equipment and surface</li> <li>To develop playground leaders from KS2 to lead and set up playground activities daily.</li> <li>Development of school grounds to provide on site 'forest school-type activities for all children with focused Outdoor discovery days. Explicit links made between being outdoors and mental health and wellbeing. Enable staff to be trained in this area to develop this approach further,</li> </ul>		<p>£500</p> <p>No cost using LCVAP money and 10% form Trust</p> <p>£1,000</p>	<p>playtimes.</p> <p>EYFS children using outside areas daily to improve amount of activity – aim for at least 60 minutes active and outside for pre-school and Reception children as part of core provision.</p> <p>Children engage in outdoor days and are aware of the links between well-being and the natural environment. Questionnaires to both children and parent/cares show the impact of this</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide a broad and balanced curriculum, with a clear progression of skills.</li> <li>To be able to clearly monitor and assess children's progression and report attainment and progress to the governors.</li> </ul>	<ul style="list-style-type: none"> <li>To re-establish partnership with Penwith school sports partnership/youth sports trust.</li> <li>To have parents with relevant sports experience/skills helping to deliver after school sports clubs.</li> <li>To continue and develop links with local sports clubs through</li> </ul>	<p>£350</p> <p>£350</p> <p>£3800</p> <p>£1,500</p>	<p>Buy into a new scheme of work, which has a clear progression of skills and a broad and balanced curriculum that is fun and engaging. Ensure that the scheme of work can easily be adapted to and assessments can be made using the school's assessment system.</p> <p>Children's enjoyment of sport and physical activity to be monitored with a school survey.</p>	

<ul style="list-style-type: none"> <li>• To increase the number of children who participate in school swimming lessons.</li> <li>• To sustain or improve the percentage of children who can swim 25m by the end of KS2.</li> </ul>	<p>providing more high quality curriculum opportunities for children and building staff confidence in delivery of PE</p>		<p>More children able to not only swim 25 metres but be able to achieve the life saving award and compete in level 2/3 competitions. Enable this by providing swimming lessons to all children in KS2 for the whole of 2018/19 and for Reception and KS1 for Spring and Summer term 2019..</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase teachers' confidence and ability to teach a broad P.E curriculum at a good or outstanding level. Provide CPD by experienced coaches working alongside class teacher to improve subject knowledge and expertise in different sports</li> <li>To monitor the delivery of afterschool clubs ensuring that the provision is effective for all ages and abilities.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to attend PPE Cluster CPD opportunities</li> <li>Attend PPE Cluster meetings to continue to develop PESS</li> <li>Work in collaboration with PPE Schools</li> </ul>	£1,000 staff cover/training  PPE Cluster Cost	Quality of PE to be improved across the school with teachers feeling more confident in their delivery of P.E.  Staff to take part in CPD for delivering swimming teaching.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To employ support staff so that children with identified needs can participate in after school sports clubs or competitions.</li> <li>Providing individual activities for children with EHC plans to access a good physical curriculum bespoke to their learning needs (BF Adventure)</li> <li>To provide opportunities for gifted and talented children through lining with St Mary's C of E School for wider opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Provide appropriate level of competition to the appropriate pupils, e.g. PPE Cluster Competitions.</li> <li>Pupils develop personal, social, creative, thinking and/or physical skills.</li> </ul>	£1,500	All after school activities accessible to all children  Attendance to PPE Cluster festivals  Participants feel they are making progress and getting satisfaction.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase participation in sport competitions and sport leagues with other schools in the area.</li> <li>To be able to attend the school sports games at local and county.</li> <li>To develop intra-house competitions between teams at each key stage – teaming up with St Mary’s School for these events</li> </ul>	<ul style="list-style-type: none"> <li>Increase the young pupils motivation, competence, confidence and ensure they are at the centre of the activity (Competition).</li> <li>Develop further events to increase the uptake of appropriate competition</li> </ul>	<p>£6,500 staff/minibus</p> <p>Inc. in above expenditure as well</p>	<p>Due to St Maddern’s location, the minibus is essential for all events to be used for all school sports events.</p>	