



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Madron Daniel Primary School

2023-2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We rolled out a new P.E curriculum with a particular focus on whole child development, through My Personal Best.	This has helped us emphasise the importance of physical activity to maintain and develop our overall well-being: with a particular link to our PSHE curriculum	With new staff, we need to revisit how to use my personal best to develop 3 out of the 4 main concepts in P.E.
We developed an effective assessment system for P.E which helped us to monitor and assess the development of each child within our four main concepts of P.E.	which has looked at the importance of a good mental health.	We need to develop self-assessment in P.E for Key stage 2, using our 4 main concepts.
We adapted our curriculum offer and intent to reflect our school vision: making a difference for every child. This included a more diverse curriculum offer with inclusive sports being taught.	It has been easier to identify stronger and weaker concepts in P.E across the school.	
	The sports leaders enjoyed contributing to a new curriculum design with more inclusive and diverse sporting activities, which built upon progression of skills from previous years, and this has led to more diverse play in active breaktimes: playing boccia or goalball.	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Change in lunchtime sport sessions/activities for pupils.</i></p> <p><i>Utilising Sports leaders training to support the provision.</i></p>	<p><i>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behavior amongst individuals.</i></p> <p><i>Playmakers used to develop leadership roles.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Widening experiences of pupils</i></p> <p><i>Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE</i></p>	<p><i>£1000 to fund extra staff for active breaktimes.</i></p>
<p><i>To enhance our provision of P.E equipment to meet the requirements of our curriculum offer.</i></p>	<p><i>Enhance opportunity for pupils to become more physically active, develop new skills and interest in sport and partake in competitive sports.</i></p>	<p><i>KI- 1,2,4 and 5.</i></p>	<p><i>The children's leaders are able to devise more physically active games, with a range of equipment now being used.</i></p>	<p><i>£1700 for new P.E equipment</i></p>
<p><i>To increase physical activity during breaktimes with the purchase of outdoor gym equipment</i></p>	<p><i>Enhance opportunities for pupils to become more physically active, develop new skills and interest in sport. The dual pieces also support social interaction and teamwork development.</i></p>	<p><i>KI- 1,2,4 and 5.</i></p>	<p><i>The children have expressed greater enjoyment during lunchtimes, with all children saying they use the equipment at least once a</i></p>	<p><i>£2800</i></p>

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Continuing membership with the local PE cluster to allow access to CPD for staff. Courses and Staff training support	<p><i>Healthy Movers improves children's physical development, supports their social and emotional wellbeing and creates healthy, happy children that make a good level of development across the EYFS curriculum.</i></p> <p><i>Balance ability helps learning of gross motor skills, which can accelerate other types of learning and improving early years' daily PA</i></p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p><i>Develop their physical literacy, enhance their health and happiness and build a strong foundation for an active life. Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils</i></p>	YST Membership and CPD courses – PPE Membership costs covered (£4000)
Competition for all, appropriate competition for the appropriate pupils	<p><i>Continued participation in the School games with a wider selection of children taking part</i></p> <p><i>Taking part in CSG events, cluster festivals and County wide sporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.</i></p>	Key indicator 5: Increased participation in competitive sport.	<p><i>Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources</i></p> <p><i>Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part. Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities no.% increase in club attendance, with ...% of all pupils attending one or more clubs.</i></p>	Transport and staffing cost £1200

<i>Engage with community providers to increase pupil opportunity.</i>	<i>To continue to encourage children to be more active and try new sports and activities. Outside providers will support staff competence and confidence in delivery. Balance bikes to Football delivery to Cross Fit to Dance...</i>	<i>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils have opportunities to engage with community providers and sustaining participation Staff are more knowledgeable and up skilled</i>	<i>Purchased new balance bikes and scooters for active breaks. £1200</i>
<i>To have a greater range of after-school clubs, which are available to more children.</i>	<i>To encourage the children to be active after school hours and participate in a range of sports and activities, which helped develop the skills and competence.</i>	<i>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils have opportunities to engage with community providers and sustaining participation after school.</i>	<i>£2200 for additional clubs</i>
<i>To enhance our offer of water-based activities years 2-6. (Swimming, surfing and coasteering)</i>	<i>To develop competence and skills when entering the sea: knowing how to safely bathe and participate in sea-based sports. To improve our provision of swimming with qualified instructors teachers all children.</i>	<i>Same as above Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i>	<i>Pupils have a greater knowledge of how to stay safe in the sea and are more confident in different water scenarios. Improved resilience leading to improvements of other curricular areas.</i>	<i>Surf Safety Day £950 Swimming instructors and transport cost above the year 6 offer: £1900</i>
<i>To enhance the profile of competition in sport by purchasing new sports kits.</i>	<i>To encourage more children to take part in extra curriculum activities and sports events by representing the school with pride: wearing a new kit. This has also helped boost confidence in children as they have shared and celebrated their experiences in whole school celebration or in</i>	<i>Key indicator 5: Increased participation in competitive sport. Key Indicator 2: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</i>	<i>Pupils have commented upon the pride they feel when representing the school; being part of a team and celebrating their success in front of others. This has led to a great uptake in interschool</i>	<i>£550</i>

	<p><i>newsletters- further promoting sport and P.E</i></p>		<p><i>competitions- with a higher increase in girls taking part.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.	To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.
Dance delivery 6 week block, CPD with Secondary Dance specialist supporting Primary Teacher delivery. Working towards their specific topic area.	Staff have thoroughly enjoyed the block of Dance and have continued their delivery. Staff are now confident in their delivery.	Staff would not teach much Dance and were not self reliant in this area. Staff are looking forward to again working with the secondary teacher.
More girls taking part in afterschool clubs and competing in sports interschool sports events.	More physically active girls who understand the benefits of life-long physical activity, alongside taking part in team events which develop social and emotional competencies.	Continue to develop girls active initiatives.
Higher physical activity during breaktimes, due to new equipment and staffing to support games.	The children state they are enjoying their lunchtimes more and they are more physically active for longer. This has improved positive behaviours and attitudes in the classroom.	We now need to develop physical activity during the school day and record those who are less active to develop effective interventions for meeting the 60 minutes active target. We will look at purchasing activity trackers for the children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>The school starts swimming in reception class, which has supported the effective development of swimming. The school has also bought into additional swimming instructors to support the quality of teaching and assessment.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>Only 1 child was unable to do multiple strokes proficiently. They missed the top-up weeks due to illness.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>As mentioned above, the school start swimming at a young age, with additional instructors to support teaching. The school uses a comprehensive scheme to teacher self-rescue in different water-based situations.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Top up weeks provided by PPE funding.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Using the new STA swimming modules on complete P.E, staff have been able to access high quality planning and assessment resources- including CPD modules.

Signed off by:

Head Teacher:	<i>Helen Kershaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel King (P.E Lead)</i>
Governor:	<i>Jo Thomas</i>
Date:	31/7/24