



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

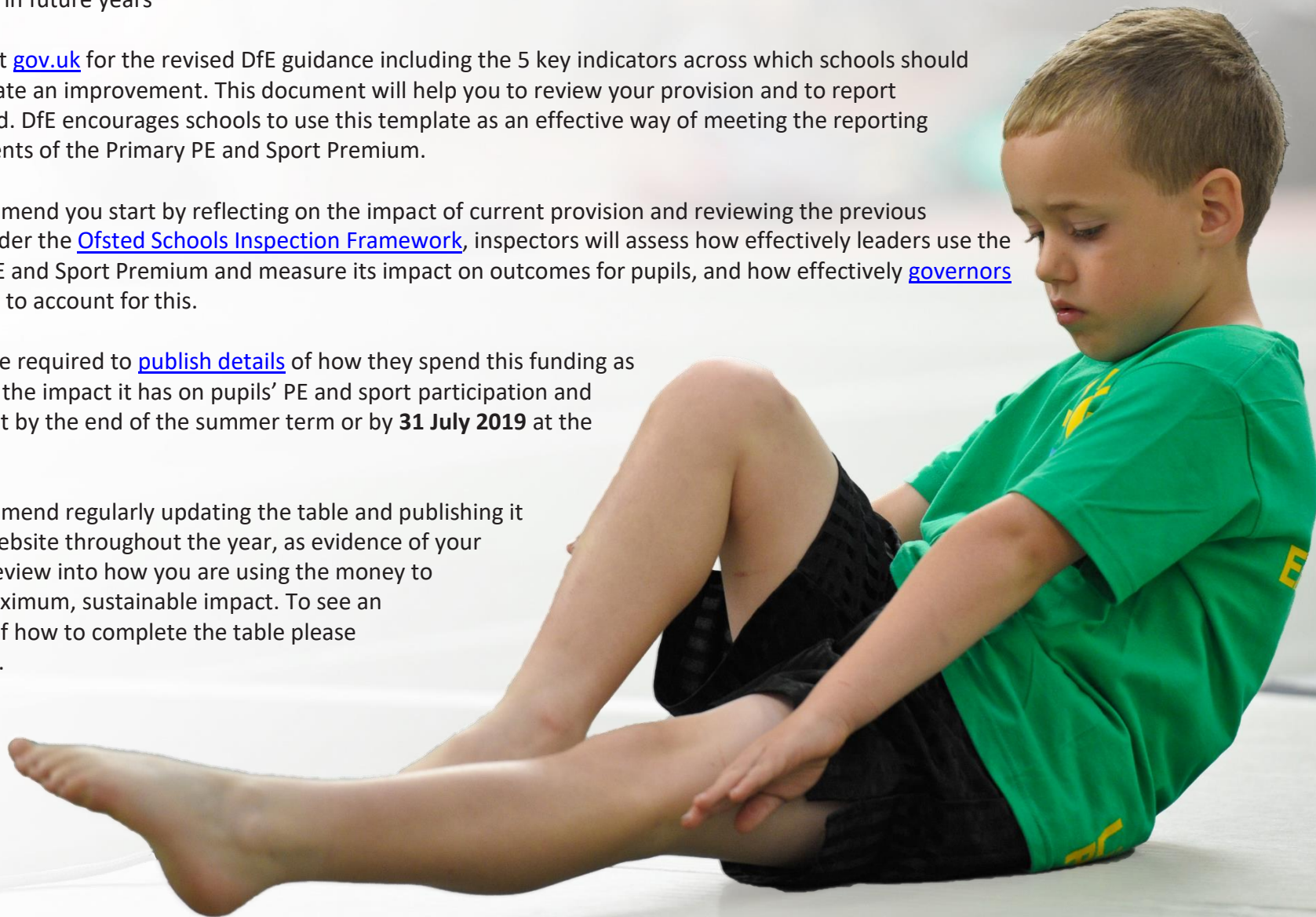
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Established strong links with partner school St Marys CE to further sporting opportunities for our pupils Utilised the funding to employ specialist coaches extending PE / Sport Enhanced play areas to increase daily Physical Activity. 	<ul style="list-style-type: none"> Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best Raise PE and sport across the school working towards whole school improvement Target pupils that are less active and engaged, utilising sports leaders to provide additional activities available

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,270	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the variation of sports clubs. To increase the percentage of children participating in school sports club Audit and buy new sports equipment including provision for everyday activities on the Playground Increase the fitness and wellbeing levels of children Change 4 life, Cornwall healthy schools To introduce balance ability for KS1 children and continue with bikeability for year 6 children (work with St Mary's C of E School on this as cohorts too small for individual schemes to take place at St Maddern's) Purchase balance bikes for outdoor activity in EYFS and KS1 To establish a healthy living week and engage children/parents with healthy 	<ul style="list-style-type: none"> Start participation in interschool sports activities for children and CPD opportunities for staff 	£2,000	Children engaging in various sports and participation levels to rise.	<ul style="list-style-type: none"> 100% increase in participation in interschool events – Cross Country attended by Yr 3. Increase participation to all events ensuring that staff are available and work with St Mary's to increase provision. Increase in participation in after school sports provision through multi-sports run by external provider and Football in Spring term. Increase variety of sport offered by linking with St Mary's Sustained variety of sport offered as part of core PE provision. 2 surf days for Year 6, Tennis and Cricket across the school. Gymnastics for
	<ul style="list-style-type: none"> Increased sporting opportunities in the local community being taken up. 	£1,000	Children involved in sports activities at playtime and audit of involvement shows more active playtimes..	
	<ul style="list-style-type: none"> Continuing links with the cricket, tennis and Gymnastic and surfing clubs to provide additional provision for children widening opportunities for all. 		Children are more aware of fitness and healthy lifestyles. Increased percentage of children taking part in at least one sports club. Aim to have 100% of children taking part in a sports club after school by end of Summer 2019	
	<ul style="list-style-type: none"> To develop a sports leaders award for KS2 children and increase the children activity involved in promoting sports at playtime. 	£50 Tshirt	KS2 Children being safe and competent when using a bike on the road.	
	<ul style="list-style-type: none"> To have children leading lunchtime sports clubs and coaching younger children. 			
	<ul style="list-style-type: none"> Sports leaders able to deliver lunchtime sports clubs or activities in the playground. 	£500	KS1 children being able to use a balance bike to learn to cycle.	
			Children to indicate to school council and through surveys that they are happier and more active at	

<p>eating and active participation in various sports, in the community. Use a part of Healthy School Status – Healthy Lunch box initiatives and engagement with parents and carers</p> <ul style="list-style-type: none"> To develop the EYFS outside area with a new play equipment and surface To develop playground leaders from KS2 to lead and set up playground activities daily. Development of school grounds to provide on site 'forest school'-type activities for all children with focused Outdoor discovery days. Explicit links made between being outdoors and mental health and wellbeing. Enable staff to be trained in this area to develop this approach further, 		<p>£500</p> <p>No cost using LCVAP money and 10% form Trust</p> <p>£1,000</p>	<p>playtimes.</p> <p>EYFS children using outside areas daily to improve amount of activity – aim for at least 60 minutes active and outside for pre-school and Reception children as part of core provision.</p> <p>Children engage in outdoor days and are aware of the links between well-being and the natural environment. Questionnaires to both children and parent/cares show the impact of this</p>	<p>Class 1 Autumn term 2018. This has offered staff opportunities for CPD in PE as well.</p> <ul style="list-style-type: none"> Sustain this 2019-20 offering wider variety of sports. 100% reception children took part in Balanceability at St Mary's C of E Primary School Balance bikes purchased for EYFS and KS1 to develop and sustain this Healthy and Well being week develop with St Mary's C of E. All children from yr 1- yr 6 took part. Increased awareness regarding well being and also increased staff confidence in delivering activities. Engagement of parent and carers and awareness of Healthy lifestyles to be a focus for 201920. A start has been made with the School joining the Healthy Under Fives initiative. EYFS outside area improvement complete and children using this
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				<p>daily as part of core provision. Increased progress in Moving and Handling aspects of EYFS and PSED strands (making relationships)</p> <ul style="list-style-type: none"> • Continue improvement of outside area with Healthy School Capital Fund project funds for 2019/20. • Playground leaders – need to address this is 2019/20 as training postponed. Need member of staff at Madron to organise playtime activities with the children – TA(s) to complete training with children to increase sustainability. • Regular outdoor days across the whole school has increased awareness of using the outdoors for health and well being (see children's report comments and soft data on team building and problem solving strategies) • Need to capture impact from asking parent and carers and children in more depth about taking
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				<p>part in Forest School activities.</p> <ul style="list-style-type: none"> Teacher trained as Forest School leader – this knowledge shared with staff and FSL leading outdoor days on site, at beach and at Trengwainton. Continue in 201920 but increase link with other areas of the curriculum, share expertise with St Mary's C of E School so opportunities can be offered across schools. Develop a skills builder for Forest School days as part of curriculum intent
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a broad and balanced curriculum, with a clear progression of skills. To be able to clearly monitor and assess children's progression and report attainment and progress to the governors. To increase the number of children who participate in school swimming lessons. 	<ul style="list-style-type: none"> To re-establish partnership with Penwith school sports partnership/youth sports trust. To have parents with relevant sports experience/skills helping to deliver after school sports clubs. To continue and develop links with local sports clubs through providing more high quality curriculum opportunities for children and building staff confidence in delivery of PE 	<p>£350</p> <p>£350</p> <p>£3800</p> <p>£1,500</p>	<p>Buy into a new scheme of work, which has a clear progression of skills and a broad and balanced curriculum that is fun and engaging. Ensure that the scheme of work can easily be adapted to and assessments can be made using the school's assessment system.</p> <p>Children's enjoyment of sport and physical activity to be monitored with a school survey.</p> <p>More children able to not only swim 25 metres but be able to achieve the life saving award and compete</p>	<ul style="list-style-type: none"> School has been providing balanced PE curriculum with support from external coaches working alongside class teachers. Scheme purchased and being used in class 1 – Extend to class 2 using scheme Continuing with some coaching support 201920 but emphasis on

<ul style="list-style-type: none"> To sustain or improve the percentage of children who can swim 25m by the end of KS2. 			<p>in level 2/3 competitions. Enable this by providing swimming lessons to all children in KS2 for the whole of 2018/19 and for Reception and KS1 for Spring and Summer term 2019..</p>	<p>class teachers leading PE</p> <ul style="list-style-type: none"> Assessment in PE to action for September 2019 start with focus on SIP on Children's physical and mental health, use to baseline this work. 100% of children swimming 25m by end of KS2 All children from Year to Year 6 participating in weekly swimming lessons Establish reward system for swimming and extend opportunities for KS2 swimmers for life saving awards This strand needs more work in 2019/20 linked to SIP work on Physical and Mental health
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase teachers' confidence and ability to teach a broad P.E curriculum at a good or outstanding level. Provide CPD by experienced coaches working alongside class teacher to improve subject knowledge and expertise in different sports To monitor the delivery of afterschool clubs ensuring that the provision is effective for all ages and abilities. 	<ul style="list-style-type: none"> Staff to attend PPE Cluster CPD opportunities Attend PPE Cluster meetings to continue to develop PESS Work in collaboration with PPE Schools 	<p>£1,000 staff cover/training</p> <p>PPE Cluster Cost</p>	<p>Quality of PE to be improved across the school with teachers feeling more confident in their delivery of P.E.</p> <p>Staff to take part in CPD for delivering swimming teaching.</p>	<ul style="list-style-type: none"> Quality of PE has improved due to use of coaches supporting delivery of PE and working alongside teachers. Staff have attended some training Active Maths Provide CPD opportunities for staff in 2019/20 – swimming CPD for class 1 and 2 Involvement of EYFS in Healthy Movers will link with this. After school club provision improved but still need further opportunities for sports provision – link with ST Mary's to facilitate this for 2019/20.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To employ support staff so that children with identified needs can participate in after school sports clubs or competitions. Providing individual activities for children with EHC plans to access a good physical curriculum bespoke to their learning needs (BF Adventure) To provide opportunities for gifted and talented children through lining with St Mary's C of E School for wider opportunities 	<ul style="list-style-type: none"> Provide appropriate level of competition to the appropriate pupils, e.g. PPE Cluster Competitions. Pupils develop personal, social, creative, thinking and/or physical skills. 	£1,500	<p>All after school activities accessible to all children</p> <p>Attendance to PPE Cluster festivals</p> <p>Participants feel they are making progress and getting satisfaction.</p>	<ul style="list-style-type: none"> Increased participation in competition 2018/19 – children took part in cross country events. Increased provision of after school clubs and over half the school accessing these. from EYFs -Year 6 Need to continue to increase participation in cluster competitions and also different type of sports (liaise with St Mary's for this) Increased engagement in PE for some pupils, bespoke provision for children with individual needs facilitated and provision has benefited child's personal and social skills. Need to further this
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To increase participation in sport competitions and sport leagues with other schools in the area. To be able to attend the school sports games at local and county. To develop intra-house competitions between teams at each key stage – teaming up with St Mary's School for these events 	<ul style="list-style-type: none"> Increase the young pupils motivation, competence, confidence and ensure they are at the centre of the activity (Competition). Develop further events to increase the uptake of appropriate competition 	<p>£6,500 staff/minibus</p> <p>Inc. in above expenditure as well</p>	<p>Due to St Maddern's location, the minibus is essential for all events to be used for all school sports events.</p>	<ul style="list-style-type: none"> Some increase in this 2018/19 with participation in cross country events. Need to continue to focus on this and ensure that all opportunities are taken up. In Summer term 2019 joint activities with St Mary's in Health and Well being week was successful Need to extend this for more competition in 2019/20.
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