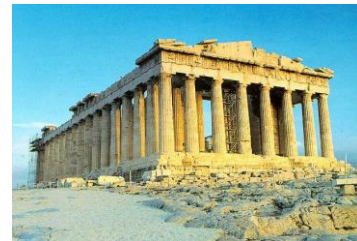


Class 2 Termly Topics - Spring 2 2018

This half terms topic is 'The Ancient Greeks.'

HOW YOU CAN HELP: this topic will be brought alive by opportunities to research further at home. Children could research and record details about the modern day countries of Greece and the UK. Comparing climate, food, currency and language.



Year 6:

On a Monday and Tuesday Year 6 will be preparing for their SATs with Mrs Hulse. Children are expected to complete weekly maths, grammar, spelling and reading comprehension activities at home. These will be handed out each Tuesday for the following Monday.

Literacy:

Following our new approach of Talk for Writing, children will be exploring a Greek Myth (Theseus and the Minotaur). Children will become familiar with the text through orally retelling the story, improving their intonation and performing through drama. Children will go on explore the grammatical features within the myth, build a writers toolkit, as well as drawing inferences from the text in order to 'magpie' ideas. Children will then invent their own Greek Myth following the idea of a hero defeating a monster. Lastly, publishing their work with a front cover and blurb to share in our school library.

Handwriting:

Children have done well to improve their handwriting so far this academic year. We will be continuing to improve our continuous cursive handwriting and we are hoping to see more children receive our prestigious Handwriting Pen Award this half term for excellence in handwriting!

Numeracy:

This half term, children will explore shape, angles and co-ordinates. As well as revisiting fractions, percentages and decimals.

Children need to practise their times tables at home on a daily basis if they wish to become a Times Table Titan! Times table tests will be weekly on a Wednesday.

Science:

Building on their learning on the properties of materials last half term, children will be exploring the changing states of certain materials. They will carry out a number of experiments (including making fake mud and eruptions) to investigate chemical reactions and solubility. They will also hone their scientific reporting skills by writing these experiments up.

PSHE:

Children will be completing activities, and having circle time to share our feelings surrounding our three new core values perseverance, respect and responsibility.

Topic:

Within our topic lessons children will be studying, and ordering a Greek timeline chronologically. Children will be finding out about Ancient Greek democracy, Olympics and the Trojan War. As well as exploring the many Greek Gods and Goddesses, children will build a fact file of these and create their own top trump game.

Music: Class 2 will be receiving specialist music lessons from Ms Judge on a Wednesday morning each week. Ms Judge will be focusing on preparing for Song Fest and St Pirans.

Art & Design Technology: This term Class 2 will be working with Emma on a Thursday afternoon to create some artwork linked to the topic. The children will be studying Greek vases and masks, as well as creating their own.

Physical Education: Class 2 will be having two slots of PE. On a Monday where a cricket coach is coming in to work with class 2, and cricket will be continued on a Friday with Miss.Matthews. Swimming will also continue on a Tuesday.

Religious Education:

Children will be focusing on the Bible stories of Creation and the Fall. By reading key passages from Genesis children will think about what Christians learn from these stories. They will create a 'Wonderful World' display, reflecting on what they personally find inspiring and heart warming about creation. Finally, children will create posters encouraging people to look after our world, as the Bible suggests God asks.

French:

Children will learn to talk about their likes and dislikes using question and response. They will also be re-visiting food vocabulary learnt previously in the year.

Homework:

- ✓ Times table test is weekly on a Wednesday. Spelling test on Monday. Please support your child(ren) with their learning for these tests. Spellings will be stuck in their pink practice book. This book may be used for practicing times tables in as well.
- ✓ Following our new Talk for Writing approach, children will bring home a 'Big Talk' during the invention stage (week of 12th March). Where children are expected to talk about their own Greek Myth they have been planning with someone at home.
- ✓ Reading - nightly for 15 minutes in Years 4, 5 and 6 and 10 minutes in Year 3. This will ensure that child becomes a confident and able reader.
- ✓ Year 6 will be having SATs related homework on a Tuesday, needed back for the following Monday.

General:

- ✓ As you know, reading is a key life skill and we want each child to be the best that they can be. Please ensure that you child has their reading book and reading record book in school every day so that we can continue the reading that you do at home, in school as well.
- ✓ Stud earring and watches are the only items of jewellery to be worn in school.
- ✓ Any money brought into school needs to be placed in an envelope and labelled with name and class
- ✓ Eye tests are no longer done at school. They are free so please take your child to the optician to check sight.
- ✓ Clubs - there are a wide variety of clubs. We would like everyone to be involved in at least 1 club. It is a great opportunity to learn new skills and take up new hobbies. All children participating will be able to use this as time towards their Children's University passport. Please ensure that

any clubs that your child has participated in after school made know to us as this can also be included.

- ✓ The door opens at 8.45 and children need to be in school no later than 8.50 to ensure a smooth start to the day.
- ✓ The parent's board at the bottom of the stairs has a variety of info on it for you.
- ✓ Please keep your eye on the School website - there are many pictures in the gallery section and the newsletters can always be found there too each week.

WANTED! Are there any parents (or other family members) who can help in school? We would really appreciate any help. Thank you to those who have already offered and are helping to hear readers in the morning.

Please feel free to contact Miss Matthews or Mrs Hulse should you have any further questions about this term's activities in class 2 or how best to support your child's learning.